

# École Queen Elizabeth School

## Principal's Report

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***"Preparing students today for the world tomorrow"***  
***"Igniting our Future"***



We have had a busy start to the school year! Here is some important information for our Parents and Guardians. Our ongoing focus is on improving Literacy and Numeracy for our students and developing a responsive and nurturing environment. The Royal family with all of its wonderful members have been together for almost a month! We look forward to the remainder of the school year seeing all of our students learn and grow.

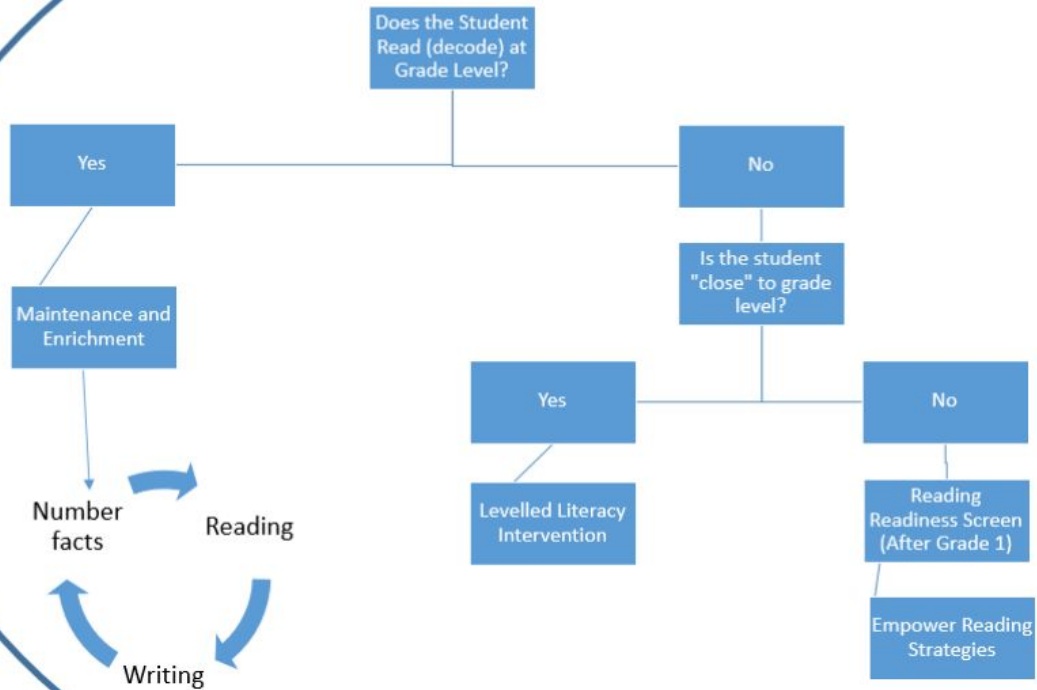
- Staffing for the 2019-2020: We welcome **Rochelle Minde** to our school she is the new Indigenous Support Worker and Tamra Eckel Puff EA in ECS. We also welcome Brandy Martin, Melissa Foley, and Dawn Marshall to our Complementary Course teacher team.
  - Enrollment: ECS 22 = 11FI and 11 Eng, Grade 1/2 FI = 17, Grade 1/2 YR = 20, Grade 3/4 FI = 14, Grade 3/4 YR = 24, Grade 5/6 FI = 17, Grade 5/6 YR = 22, Grade 7/8 FI = 19, Grade 7/8 YR = 22
  - Enrollment 177 students at EQES
  - Enrollment for our CCP courses 198
  - PAT Results:
    - Mathematics Grade 6= 53.8% of student writing met acceptable 38.5% of students writing below acceptable.
      - Staff completed PAT analysis specific areas of targeted support
      - Students over the course of the year had growth across the board as measured by the MiPi Math Interventions/Programming Instrument
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- English Language Arts Grade 6, 81.8% of students writing met the Acceptable Standard, 13.6% of students writing met the Standard of Excellence, 13.6% of student writing were Below the Acceptable Standard.
    - We completed SMART goal, we met our English targeted goals last year to have 80% of our students reading at or higher grade level.
  - Complementary Courses Program for the Grade 7's and 8's Report:
    - Classes are going very well
    - New 7's are transitioning well
    - Good enrollment across the board
    - Highlights: Students with Virtual Reality tours in tech class, Students using puppets to perform their own plays, Students made health smoothies in foods, Students made positive mind maps in Skill building for success, Students are building solar cars in Industrial arts, Student are learning their instruments in band
  - Planning with staff for the upcoming JEPD (Job Embedded Professional Development) October 4th, 2019. [SAP](#) (Strategic Action Plan) Goal setting to support the division focus of Increasing High School Completion Rates. We will be focusing on Literacy, Numeracy, and Nurturing and Responsive Environments.
    - **Current: 80% of students in grades 1-6 read and comprehend at grade level according to F & P Benchmark Testing. New By June, 29, 2020, 80% of students at EQES (English and French Immersion) in grades K-6 read and comprehend at grade level according to F & P Benchmark Testing.**
    - **Writing: By June 29, 2020 80% of students at EQES (English and French Immersion) in grades K-6 will score 60% or better on writing at grade level according to the Alberta Education Writing rubric.**
    - ***Current: 70 % of students in grades 2-8 will score 60% or higher on their math benchmark (Aug/Sept) as measured by the MiPi assessment; so that by June 2020, 70% of students in grades 2-8 will score 60% or higher on year end grade level assessments as measured by the district common math final.***
    - ***100 % of students report that help is available when they need it at school in May 2020 on Our School Survey.***
    - ***100 % of students report that they have connections with adult(s) at school in May 2020 on Our School Survey.***

# École Queen Elizabeth School

*Igniting Our Future*

Process of Responding to Student Needs



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- Initiation [Tribes](#)



- *"Fish in a Tree"* Linda Mullaly.: "one-school-one-book"
  - We will have monthly assemblies to highlight the work that we have done thus far led by a class in the school
  - All students will receive their own copy of the book
  - Great lessons to be learned from the book each chapter has so many teaching opportunities that connect to learning and growing and self discovery

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## Monthly Highlights:

- **Orange shirt Day**
- **Terry Fox run September 27th, 2019 11:30**
- **Picture day**
- **Rod Drebert Run**
- **Students picking Sage for students who Smudge Land teachings as well**
- **August grade 7-8 swimming**
- **Grade 7-8 students baked for our breakfast program as part of extending their math measurement unit**
- **ECS class is combined this year with Mme Smith teaching the class**
- **Assemblies every month will occur. One of our activities will be activities that are linked to the Fish In A Tree book. Each class will lead an assembly and a teaching from the book. One-school-one-book, growing together in literacy.**
- **Beginning to integrate Tribes into our school**

## Future Dates:

- **September 30th Orange Shirt Day**
  - Is an event that started in 2013. It was designed to educate people and promote awareness about the Indian residential school system and the impact this system had on Indigenous communities for more than a century in Canada
- **October 4th, 2019 JEPD (Job Embedded Professional Development Day)**
- **October 3rd 2019 - October 20th, 2019 Year Round Break**
  - Classes resume October 21st, 2019
- **Next Parent Board meeting (all parents welcome) is on**